

Longevity and growth in Sweden: 1750-2100

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Facts

- ◆ Longevity has increased substantially in the last two centuries
 - Life expectancy at age 10 = 46 years in 1750
 - It is equal to 70 in 2000
 - Adult life is 24 years longer than in 1750
(not taking into account improvements in infant mortality)
- ◆ It is expected to increase even further
 - Life expectancy at age 10 = 75 in 2050, 78 in 2100

Questions

- ◆ Role of longevity in fostering the Industrial Revolution ?
- ◆ Effect of aging on growth 2000-2100 ?

Specificity of our view: provide a common approach to both phenomena

Plan of the talk

- ◆ Theoretical links between longevity and growth:
what are the implications of a rise in longevity ?
- ◆ A quantitative model for Sweden

Theory – depreciation effect

- ◆ Total labor force = past labor force
 - + entry of new workers
 - exit of retired workers
 - death of some workers
- ◆ Rising longevity implies lower death rates
 - the depreciation rate of the « stock of workers » is lower
 - the depreciation rate of the stock of human capital is lower
 - good for growth

Theory – individual saving effect

- ◆ Individuals expect to live longer,
 - more savings for their old days,
 - funding for investment in physical capital
 - good for growth

Theory – individual education effect

- ◆ Individuals are more likely to stay alive during their active life,

investment in education is better rewarded,

the rate of return on investment in education increases

→ longer schooling

→ good for long-run growth

Theory – age structure effects

- ◆ Higher longevity changes the age structure of the population (at constant fertility)
 - The activity rate is affected + or – (depends who benefits the most from longevity)
- ◆ Also affect the age structure of the labor force: more old workers

Theory – other effects

- Weight of experience relative to education increases in the economy
 - higher education premium, lower experience premium
- Fiscal effects: Pay-as-you-go pensions are more difficult to sustain
 - need for higher taxes

Theory – indirect effect - density of population

- ◆ Density of population increases
 - Bigger cities – speeds up the accumulation of human capital
+ more exchanges of ideas
 - Greater specialization of tasks – increase the productivity

Theory - summary

- ◆ For theory, total effect is indeterminate
- ◆ This is why quantitative evaluations are important
- ◆ Here, the quantitative exercise covers a period longer than usual: 1750-2100



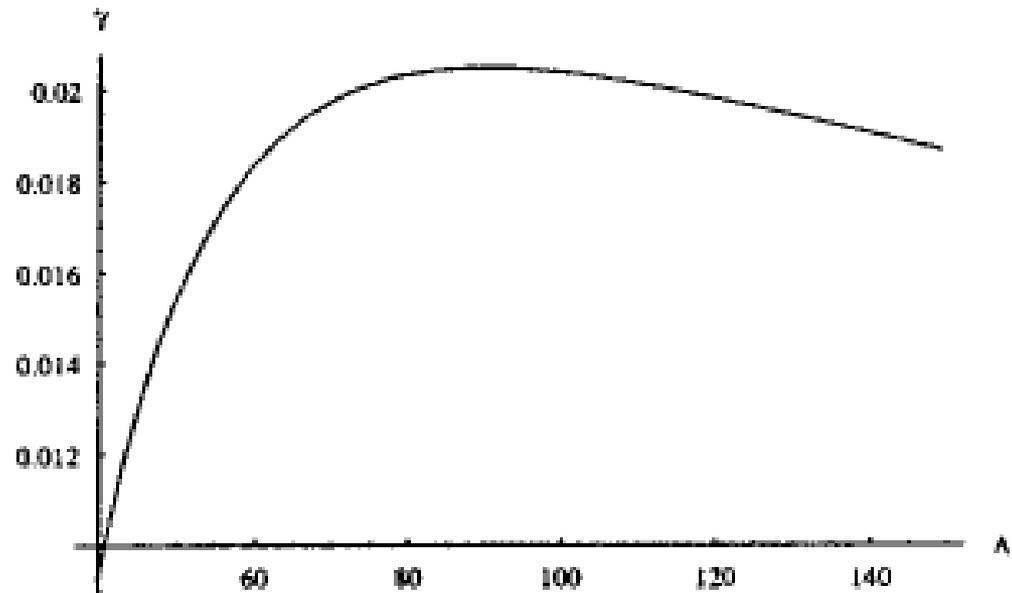
Our experiment

The model - source

- ◆ Model built with R. Boucekkine and O. Licandro to study the effects of demographics on growth.
 - Early mortality declines at the dawn of modern growth, *Scandinavian Journal of Economics*, 2003.
 - Vintage human capital, demographic trends and growth, *Journal of Economic Theory*, 2002.
 - Life expectancy and endogenous growth, *Economics Letters*, 1999.

The model

- ◆ A model where the relation between longevity and growth is hump-shaped:



The model – effect of longevity

- ◆ Higher longevity
 - increases schooling
 - fosters growth for low levels of longevity
 - Hampers growth for high levels of longevity
- ◆ Negative effect: old workers are less productive (they have obsolete skills)

The model – survival law

- ◆ Demographics in the model
 - Concave survival function:

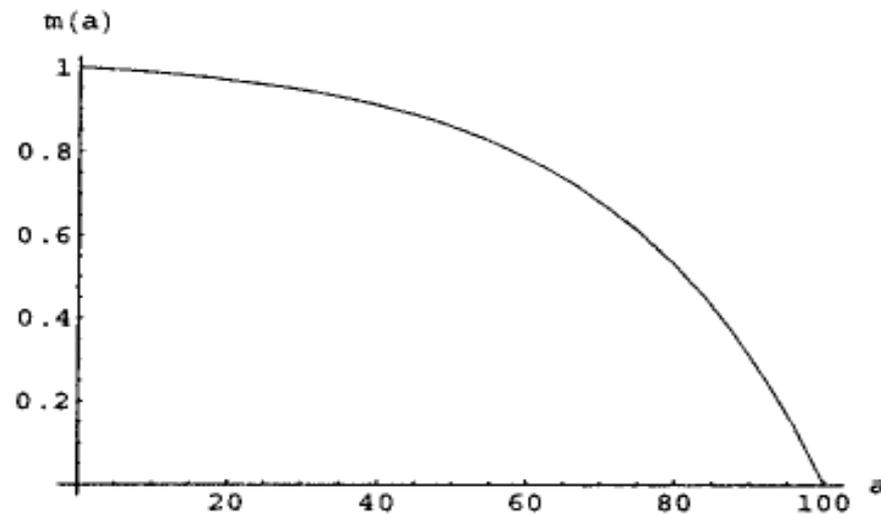


FIG. 2. Survival law.

The model – survival law

- The survival function shifts exogenously over time:

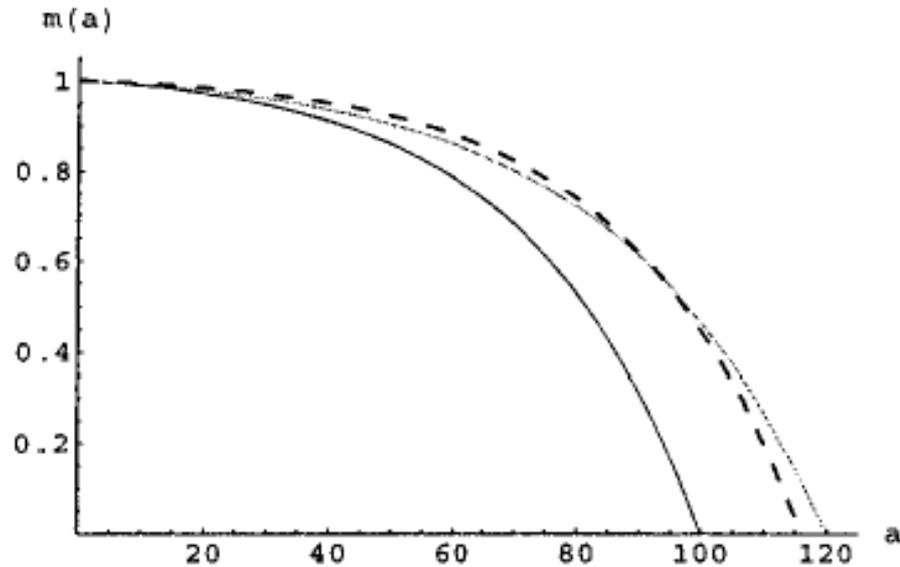


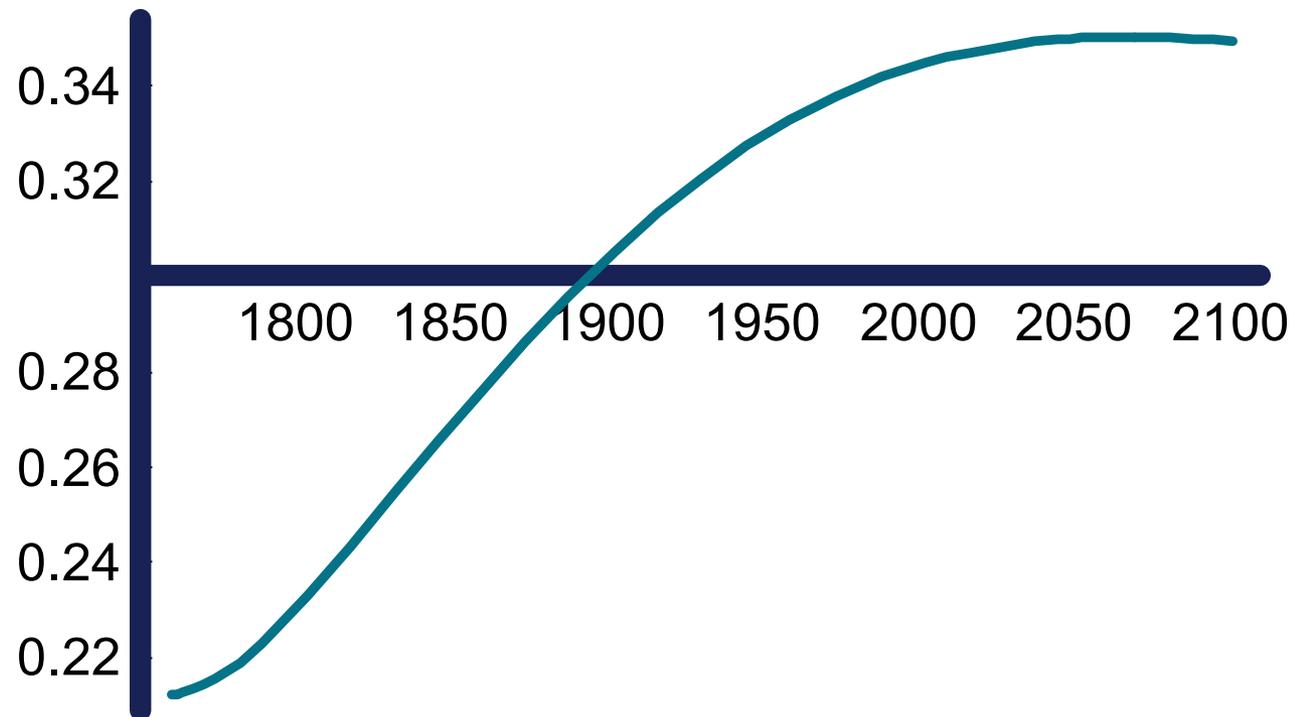
FIG. 3. Changes in the survival laws.

The model – fertility

- Fertility is exogenous but not constant
 - Size of every new generations changes exogenously over time
 - effects through the age structure
- The model abstracts from children (infant mortality)

Additional effect – population density

- ◆ higher population density improves the efficiency of education:



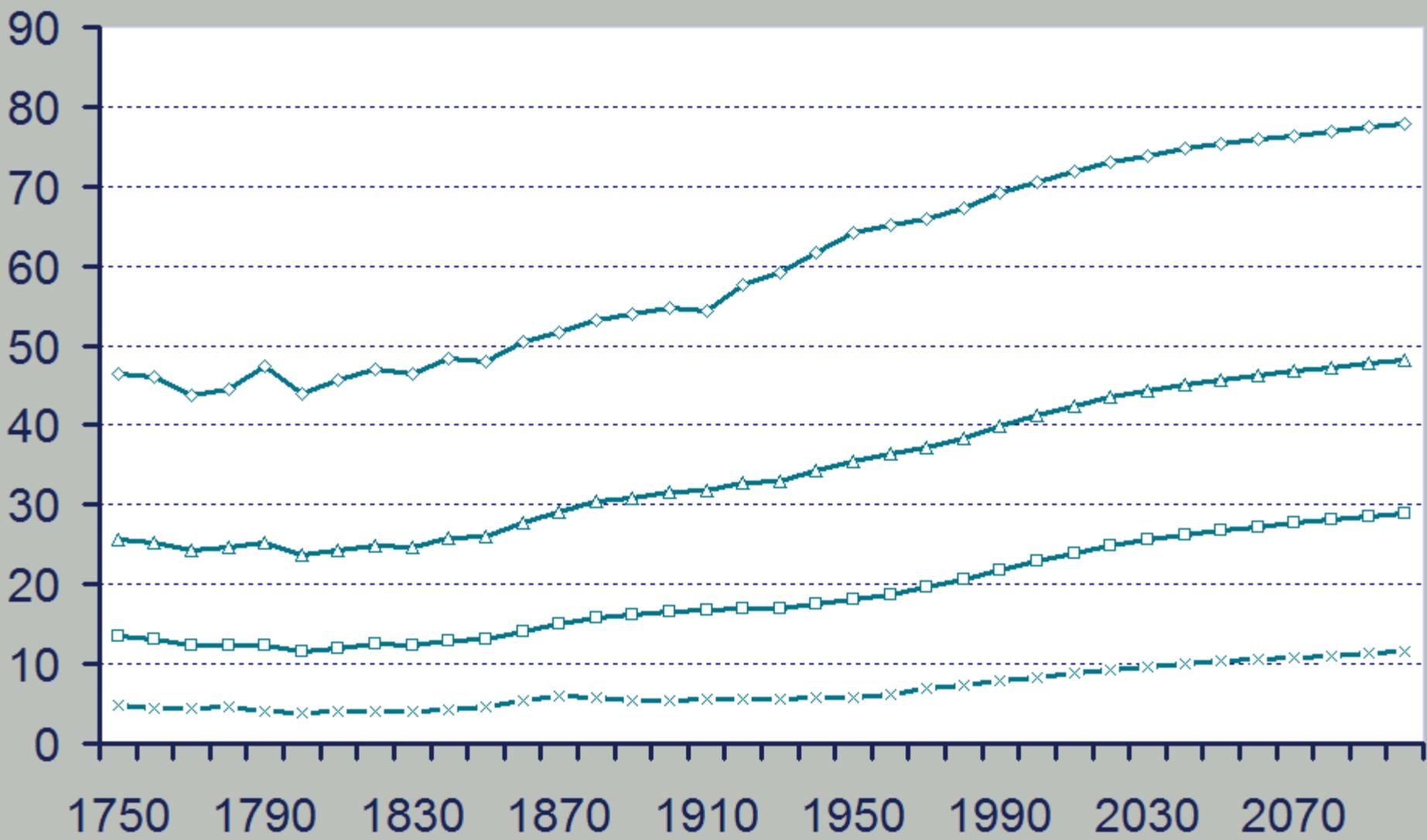
Experiment

- ◆ Feed into the model actual demographics: Sweden, 1750-2100
- ◆ Output:
 - length of schooling
 - Growth of GDP per capita

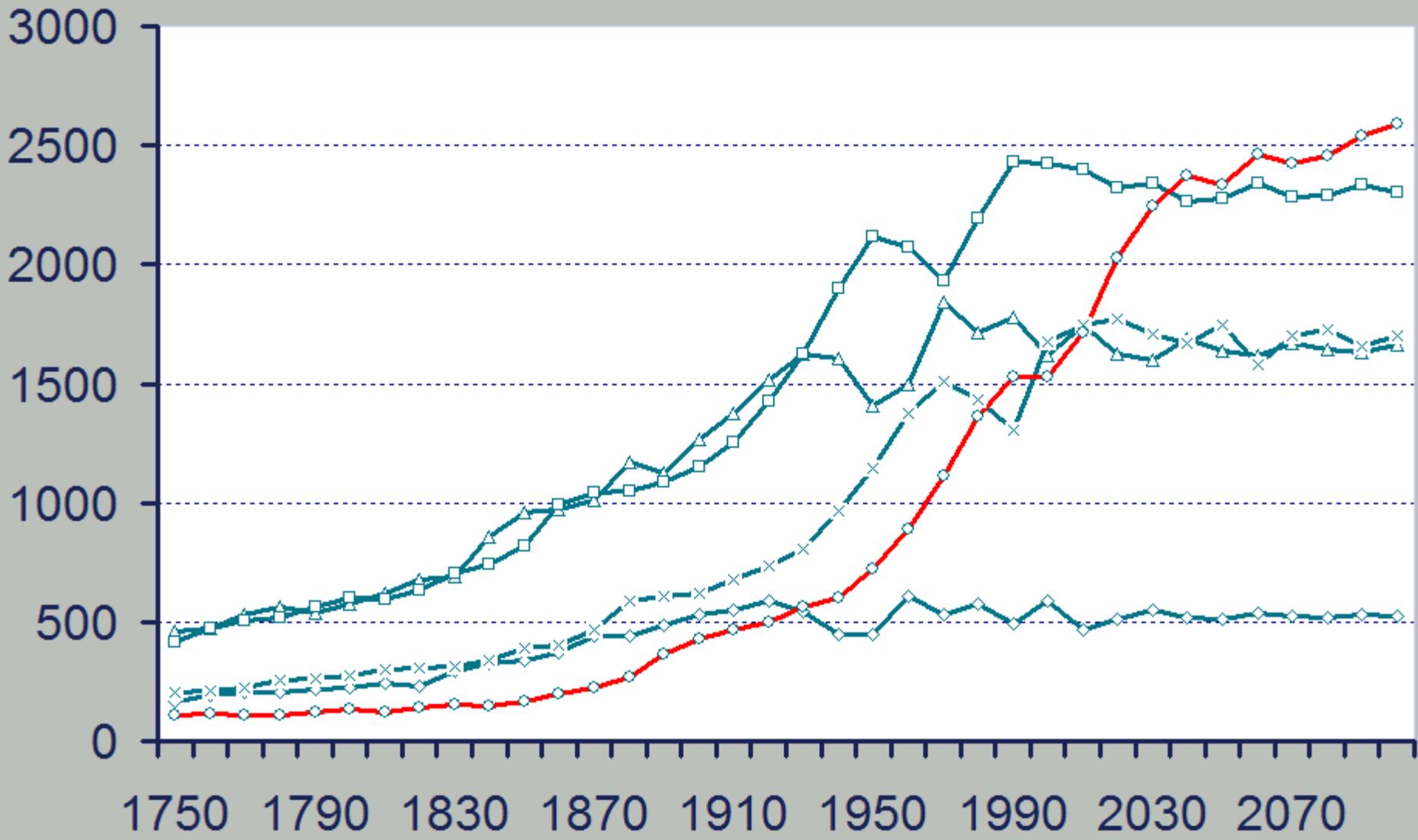
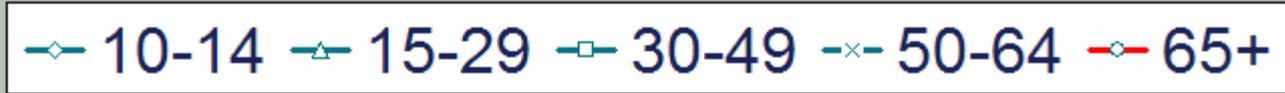
Data sources

- ◆ Statistics Sweden
 - Population development in Sweden in a 250-year perspective, Demografiska rapporter 1999:2, Table 1.2, "Population by sex and age 1750-1998"
 - Sweden's Statistical databases , <http://www.scb.se/> 1968-2000, 2001-2050 (forecast)
- ◆ 2050-, Extrapolation of official forecast by Bo Malmberg

Life expectancy at different ages

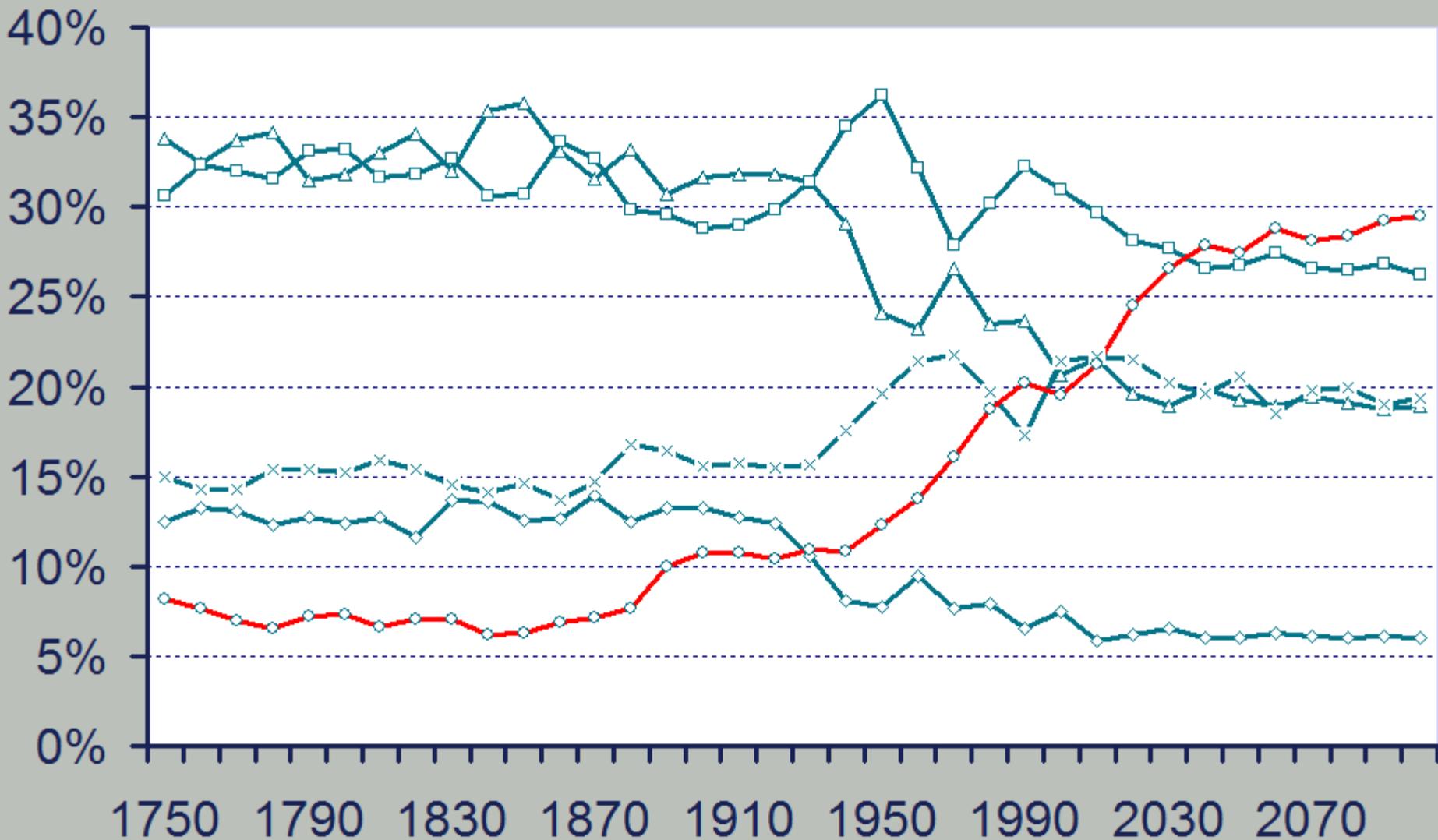


Population by age group

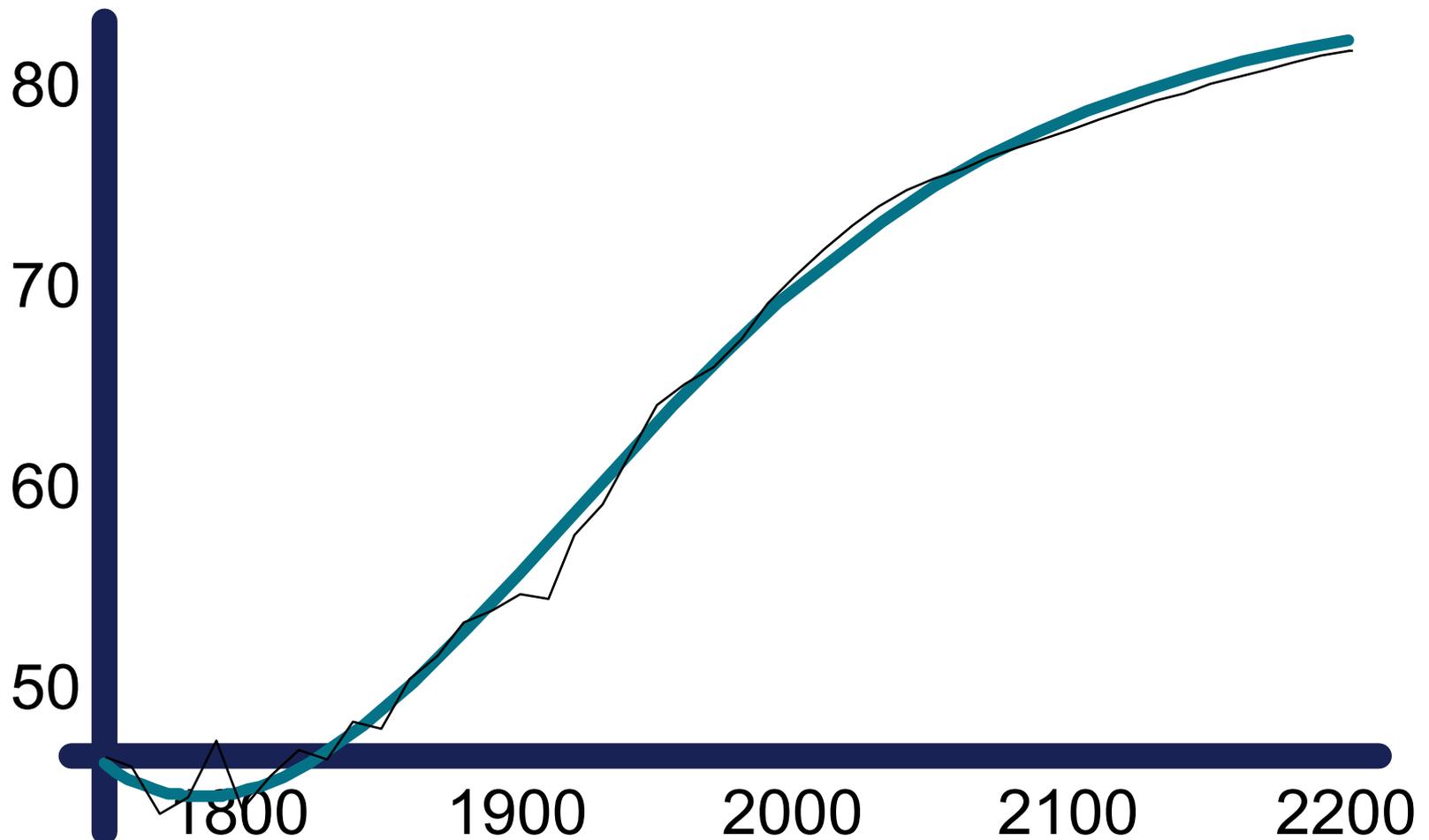


Share of age groups in population

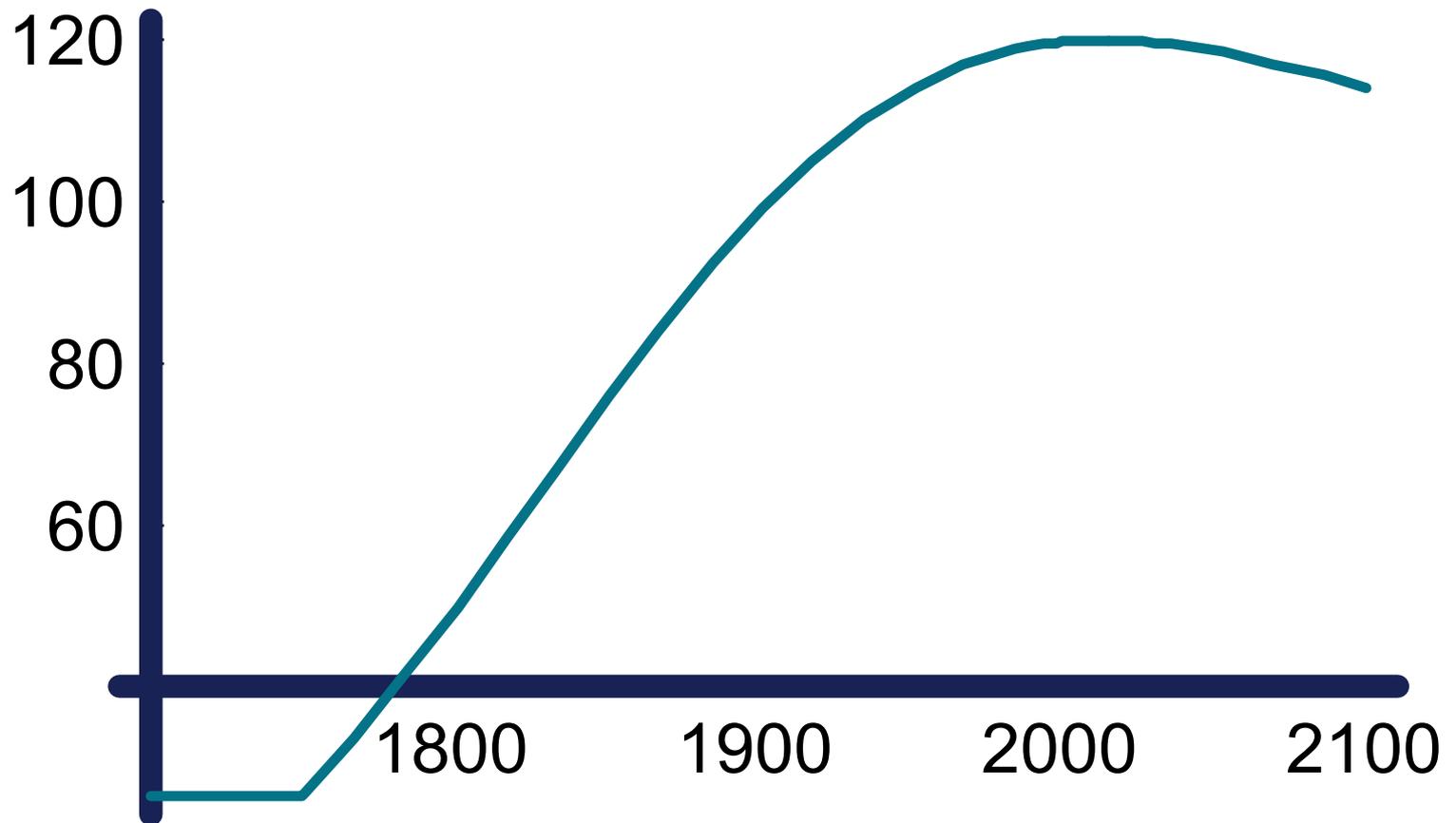
◆ 10-14 ▲ 15-29 □ 30-49 × 50-64 ○ 65+



Life expectancy at age 10



Size of the newborn cohort





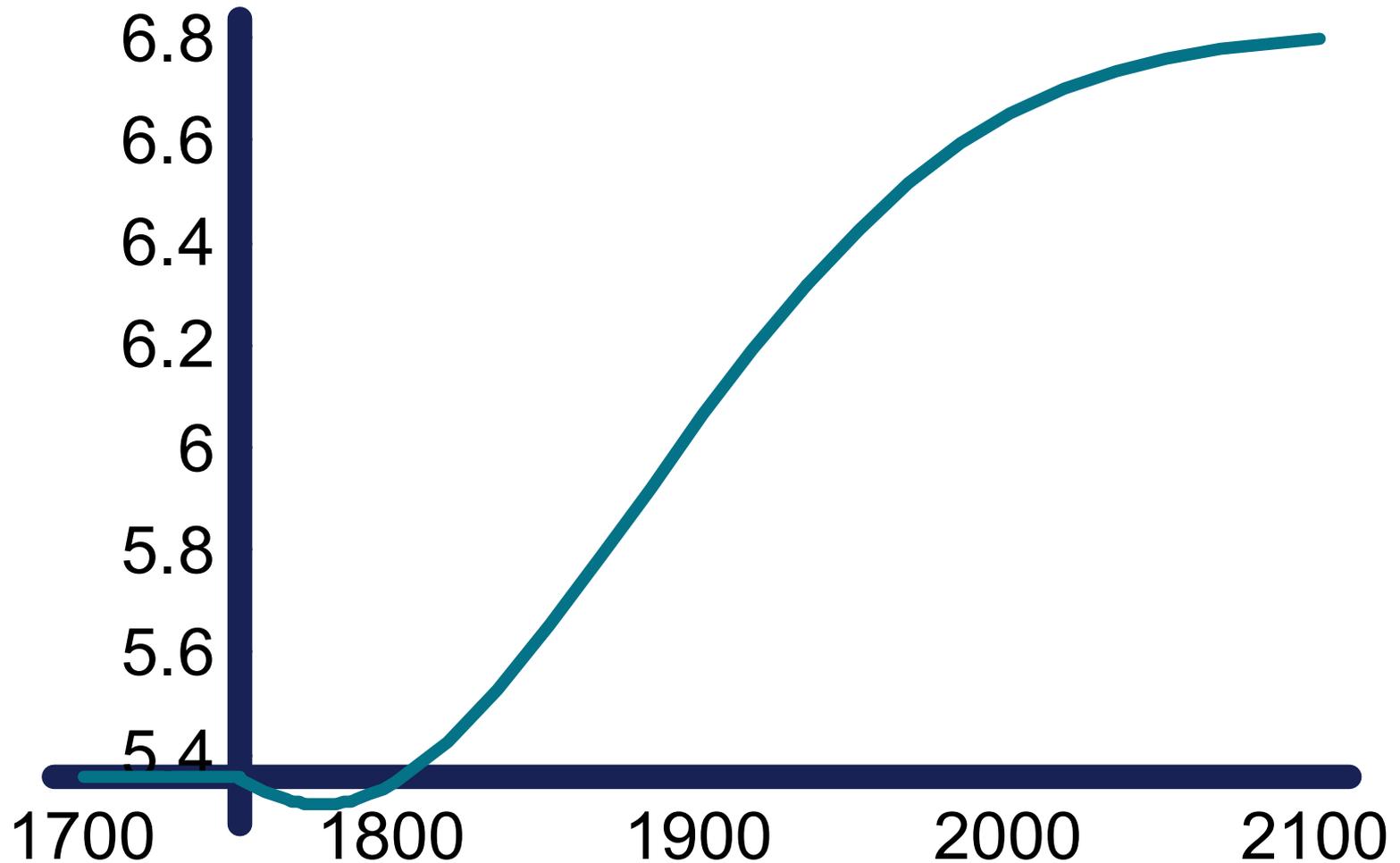
Retirement age

- ◆ We assume a constant effective retirement age of 63



Results

Output - Years of schooling after age 10



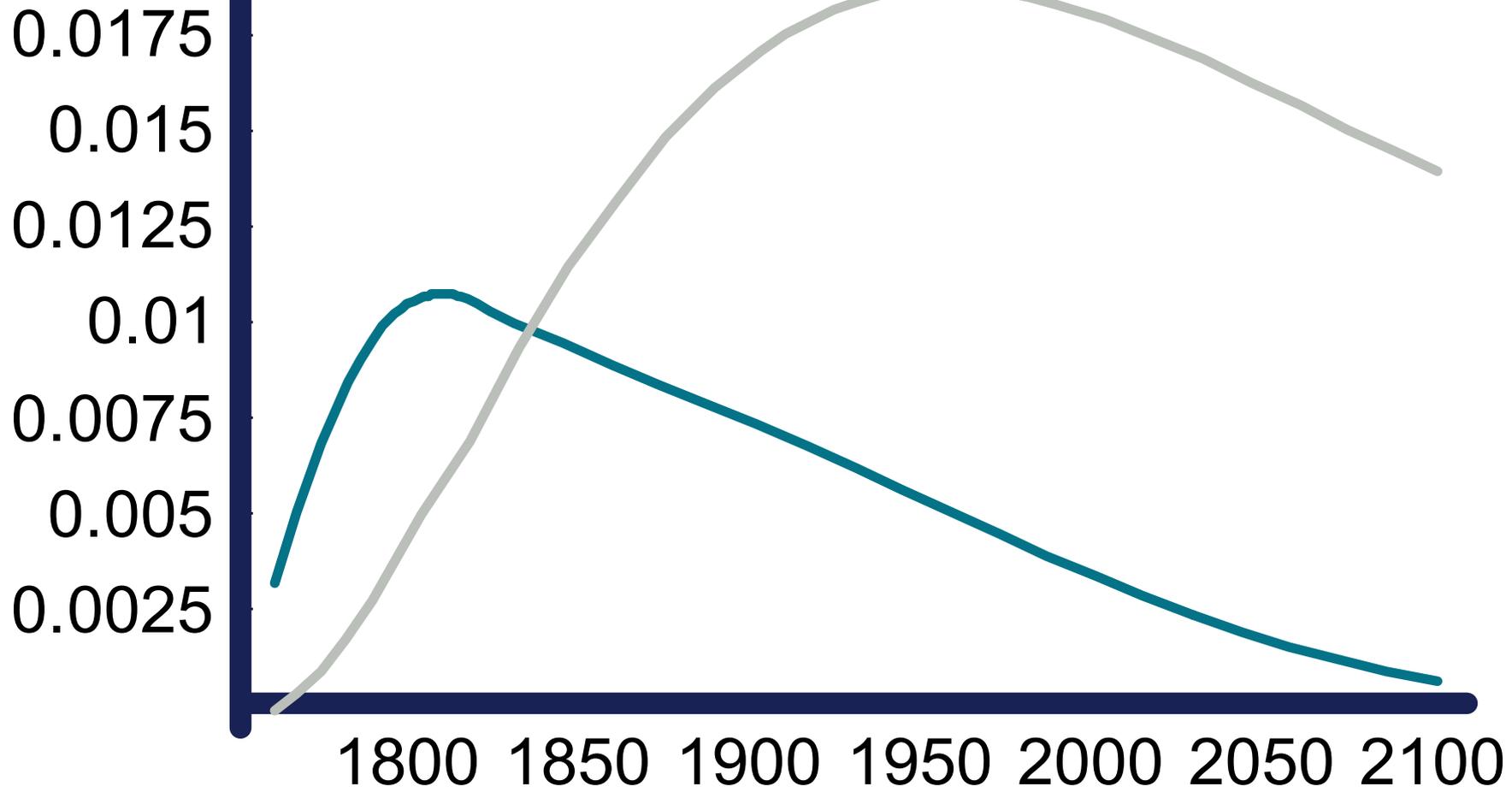
Schooling

- ◆ Higher longevity explains part of the rise in schooling
 - need for another mechanism on top of longevity
- ◆ No big gains beyond 2000

Growth

- ◆ Growth of income per capita goes from 0.1 % in 1750
- ◆ To 1.63% in 1900
- ◆ 1.81% in 1960 (maximum)
- ◆ 1.76% in 2000
- ◆ 1.58% in 2050
- ◆ 1.37% in 2100

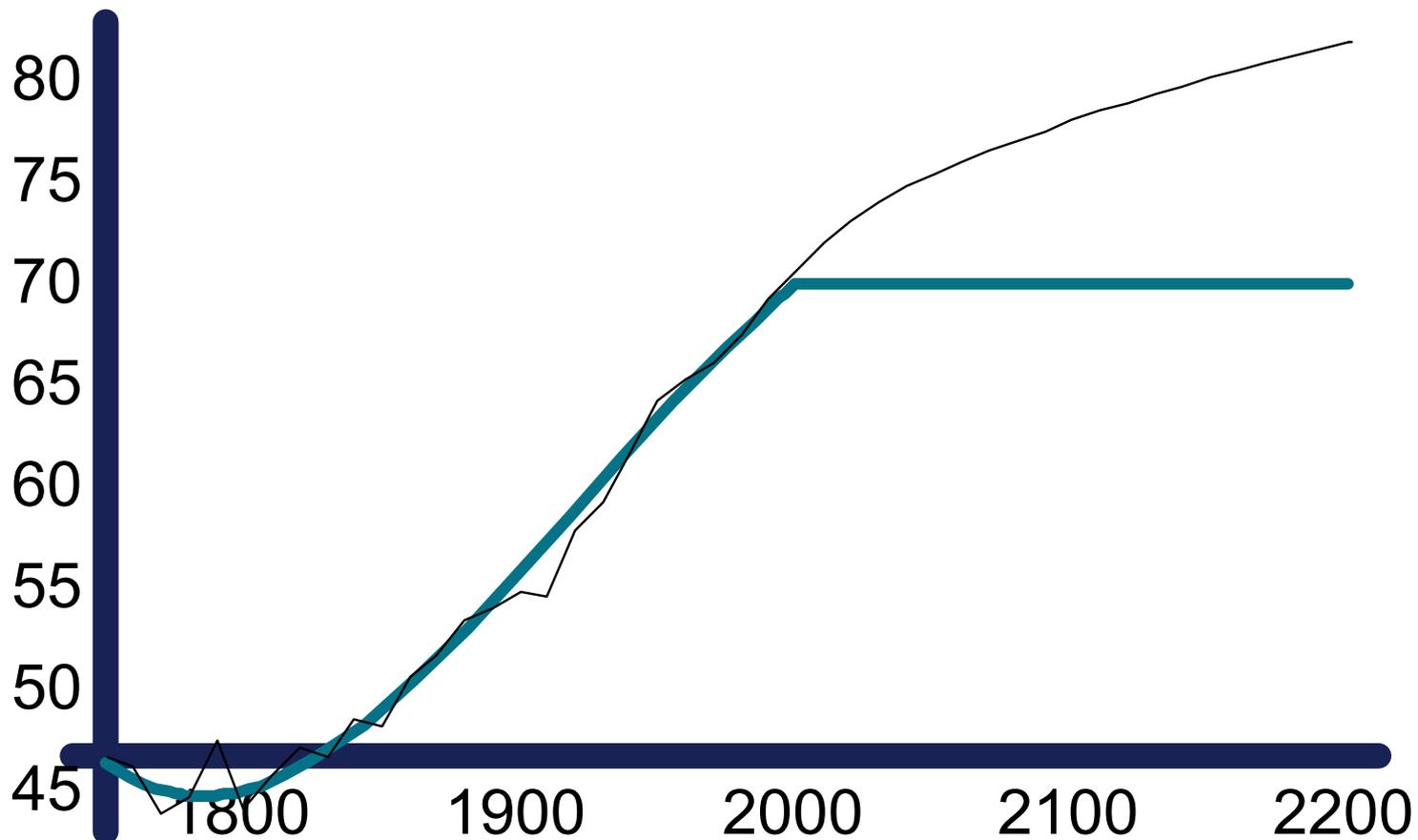
Growth rates



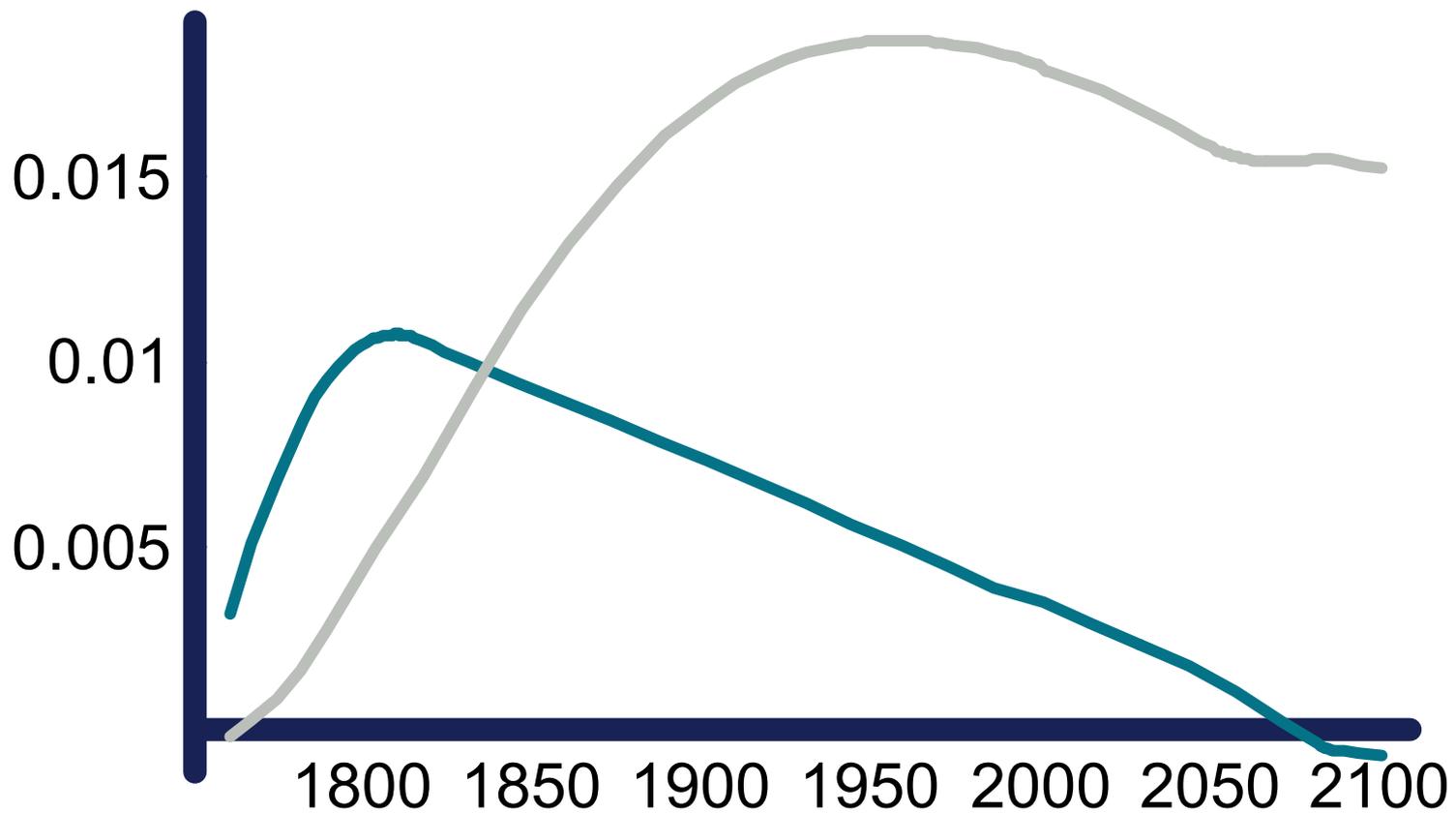
Sensitivity analysis

- ◆ What if longevity stays constant after 2000 ?

Life expectancy at age 10



Growth with constant longevity



Sensitivity analysis

- ◆ With constant longevity after 2000, annual growth rates are

- 1.55% in 2050

- 1.50% in 2100

- ◆ Instead of

- 1.58% in 2050

- 1.37% in 2100

In the baseline simulation

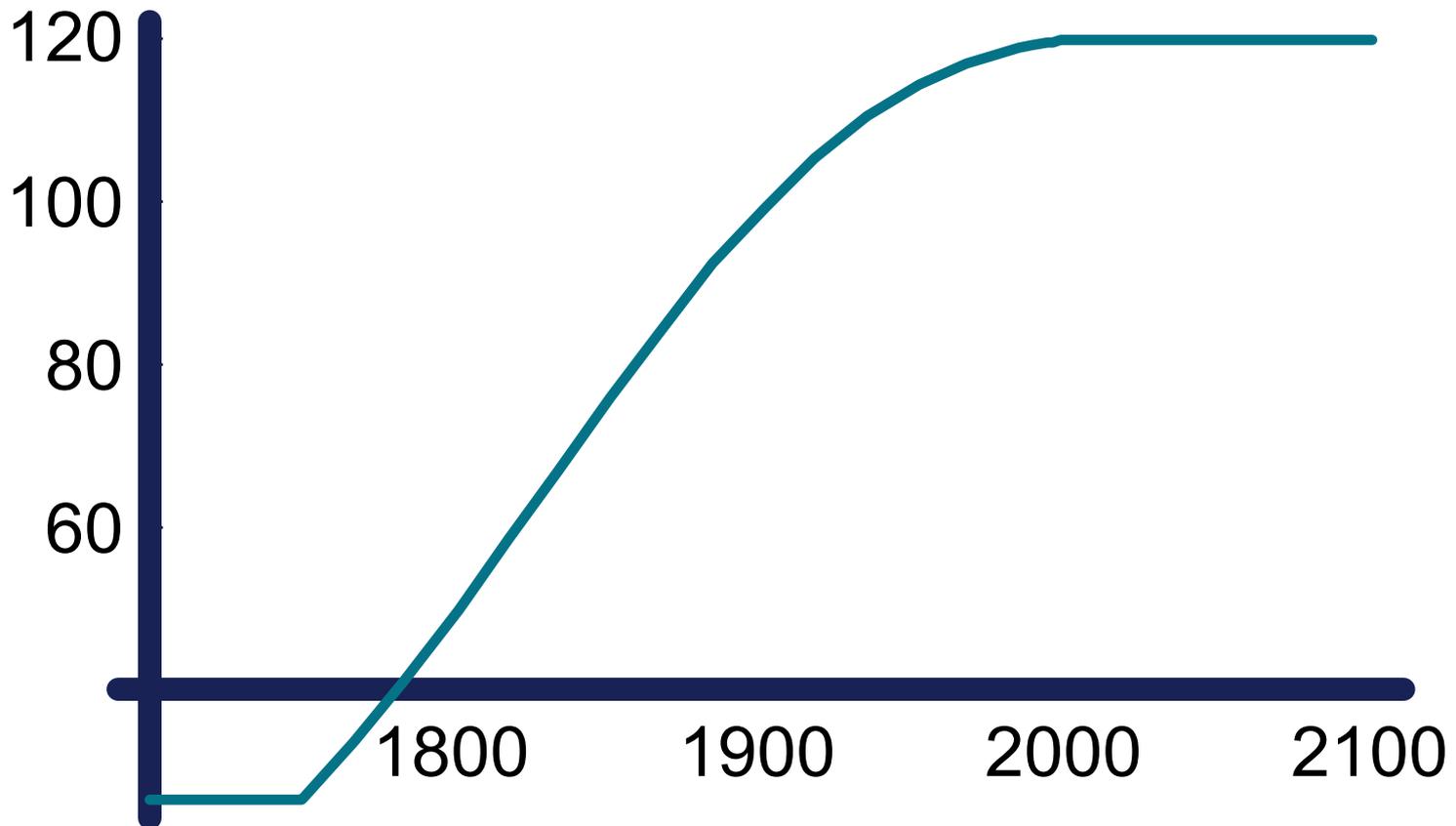
Remark the delay in the materialization of the effect

→ Further improvements in longevity are bad for growth (but probably good for welfare?)

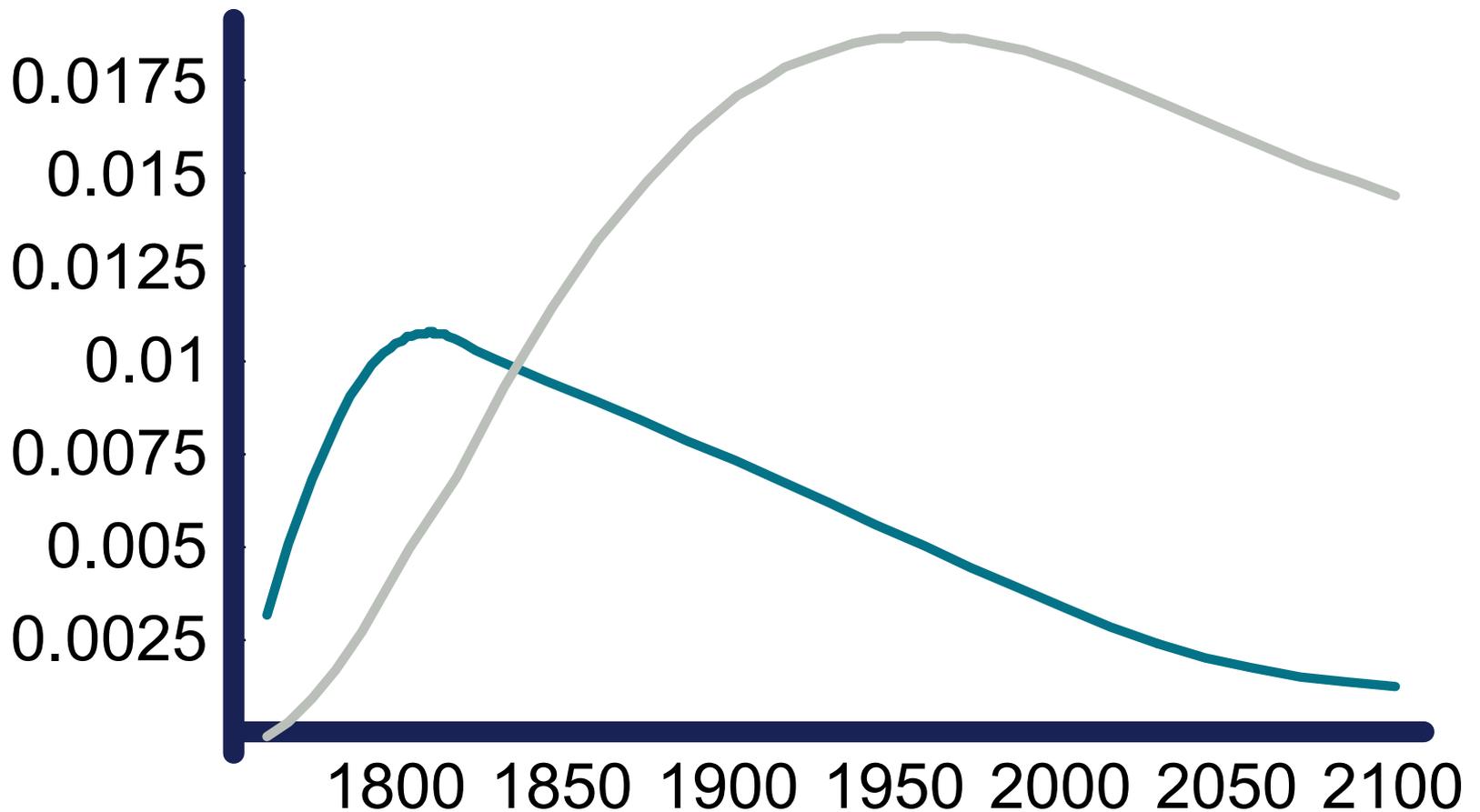
Sensitivity analysis - 2

- ◆ What if fertility increases after 2000 ?
- ◆ We run a simulation with a constant size of the newborn cohort, equal to the 2000 level.

Size of the new generation



Growth with higher fertility



Sensitivity analysis -2

- ◆ With higher fertility, annual growth rates are

- 1.58% in 2050 1.41% in 2100

- ◆ Instead of

- 1.58% in 2050 1.37% in 2100

In the baseline simulation

→ very little effect

Conclusion

- ◆ Effect of demographics on growth: global analysis from the take-off in 1800 to the ageing in 2000 through the demographic transition
- ◆ Rising longevity can account for part of the rise in schooling

Conclusion - 2

- ◆ Assuming that density of population matters for growth, we can fully account for the take-off :
longevity effect + density effect
- ◆ But too high longevity can be bad for growth:
 - Growth has peaked around 1960
 - Growth will lose 0.5% over the 21th century